

# KEEP AUSTRALIA BEAUTIFUL – TASMANIA

## SUSTAINABLE COMMUNITIES AWARDS

*Showcase your local community*

### PROGRAM BOOKLET





**Invitation to Enter and,  
How to showcase your local  
community.**

## **Sustainable Communities Awards Programs Programs Information**

**The KABTAS Sustainable Communities programs are about celebrating the sustainable practices across Tasmania's communities.**

But it's more than just a celebration; it's the recognition and acknowledgement of the hard work, long hours, bright ideas, passion, enthusiasm and spirit of communities.

**The Sustainable Communities programs** are all about people getting together to help their local towns, cities, schools and businesses, to provide a better place to live, work and play, a place where visitors are delighted to come, and locals want to stay. And it's about protecting, conserving, managing and improving our precious natural environment.

**Entering the KABTAS Sustainable Communities programs** has many benefits, including increased community participation and pride, increased media coverage and an opportunity to tell your community's story. Most importantly, it's an opportunity to recognize the hard work happening in your community!

**The overall winners** will also represent Tasmania at the Australian Awards.

**Being a part of the Sustainable Communities programs is easy** and will take very little time! There are no entry fees. Entering is a simple process. **We would prefer** to see you working and having fun in your community rather than doing paperwork!

Entries can be from individuals, community groups, schools, businesses and councils.

**The information which follows will explain the awards and categories; outline what you need to do to enter; and HOW TO BE SUCCESSFUL.**

**Enter online - [www.kabtas.com](http://www.kabtas.com)**

## Program Information

The **KABTAS Sustainable Communities** programs include:

- **Tidy Towns Award**
- **Sustainable Cities Award**
- **Clean Beaches Award**
- **Sustainable Schools Awards**
- **John Donaghy Memorial Award**
- **Youth Award**

Each award has a number of categories that are considered during the judging phase.

For **Tidy Towns and Sustainable Cities Awards** the categories are:

- Litter Prevention, Waste Management and Resource Recovery
- Natural Environment Conservation
- Environmental Sustainability
- Heritage and Culture
- Community Action and Partnerships
- Health and Wellbeing
- Youth Leadership & Activities

**Within the Tidy Towns Award** there is **population category** awards that recognize the range of challenges facing towns of a particular population size.

Population less than 500  
Population 501 – 2000  
Population 2001 – 5000  
Population 5001 – 15000  
Population over 15000

For the **Clean Beaches Award** the categories are:

- Community Involvement
- Outdoor Activities
- Litter & Waste Management
- Long Term Sustainability.
- Youth Involvement

**A more detailed description of the categories and additional awards is provided on the following pages.**

**Each of the award categories are described and supported by some dot points that are examples, not a definitive list of what we are looking for.**

## **Tidy Towns and Sustainable Cities Award Categories**

### **1. Litter Prevention, Waste Management and Resource Recovery**

This category recognizes achievements in reusing, reducing and recycling waste and in litter management and prevention.

These are some examples:

- Adequate provision and collection of litter bins and other waste streams (e.g. recycling, cigarette bins) in public areas, with appropriate signage
- Resource recovery centers and waste transfer stations
- Education programs and community awareness programs that focus on waste management, litter prevention and recycling
- E-waste recycling, composting, worm farms, organics

### **2. Natural Environment Conservation**

This category recognizes the protection, conservation and enhancement of the natural environment; including waterways, flora, fauna, roadsides and recreation areas.

These are some examples:

- Protection schemes for local flora and/or fauna
- Weed removal & vegetation management associated with waterways & wetlands
- Education and community awareness programs
- Interpretive signage
- Land Care, Coast Care, Friends groups

### **3. Environmental Sustainability**

This category recognizes the sustainable use of resources and the creation of sustainable communities. It includes energy and water management and efficiencies, decreasing human footprint and sustainable transport.

These are some examples:

- Energy efficiency initiatives including energy efficient alternative products and energy reduction practices.
- Capture and sustainable use of water sources (such as reuse schemes)
- Promotion of sustainable transport options
- Community awareness and education initiatives

#### **4. Heritage and Culture**

This category recognizes initiatives that preserve, celebrate and value heritage and culture. Buildings, places, objects, events, practices, stories and more are embraced within this category (including maritime, agricultural, and industrial).

These are some examples:

- Celebrations and commemorations of historical events
- Local museums and history displays
- Cemeteries, memorial parks and gardens
- Community awareness, interpretive signage and (or) displays
- Historical walks or interpretive heritage trails.
- Festivals, celebrations or events, and associated community involvement

#### **5. Community Action and Partnerships**

This category recognizes the partnerships formed in communities, between schools, community groups, businesses, industry and local government. It also recognizes the actions undertaken to protect, enhance and promote the community and its features.

These are some examples:

- Local government, industry and business support of schools and community groups, community initiatives and events
- Joint initiatives e.g. Schools and community working together on project, business and community group
- Volunteer initiatives
- The way the town / city presents itself (e.g. streetscapes, parks & gardens, etc.) & demonstrates pride in its activities & achievements.

#### **6. Health and Wellbeing**

This category recognizes initiatives that contribute to the health and wellbeing (physical and mental) of the community, and in particular, linkages to the environment.

These are some examples:

- Cycling and walking trails
- Playgrounds, skate & bike parks and fitness equipment
- Community activity centers (e.g. Men's' sheds, community gardens & other community facilities & activities to encourage a healthy life-style
- Provision for the aged & the disabled

## **7. Youth Leadership & Activities**

This category recognizes the achievements by young people or joint initiatives that contribute to community life.

These are some examples:

- Youth run groups or initiatives e.g. Young Leaders, Youth Environment Council, SRC initiatives
- Mentoring programs & “buddy” systems
- Youth driven events or actions e.g. fundraising events, campaigning, public education campaigns.
- Youth connections & activities e.g. council, business, awards programs.

## **Clean Beaches Award Categories**

Any ocean, lake, river or beach is eligible to win this award. Initiatives across the categories must be present in order to win, not just cleanliness.

### **1. Community Involvement**

This category recognises the participation of the community in the beach, demonstrating that it is not only a local/State government managed area.

- Evidence of community pride in the beach. Is the beach “well cared for”?
- Evidence of involvement by community groups (e.g. Lions / Rotary, Coast care etc.) / school groups / individuals.
- Evidence of positive interaction between the beach community, local & state governments and business & industry.
- Provision of appropriate and well “looked after” facilities within the beach precinct to encourage communities to come and enjoy the area.
- Interpretative signage – Safety, beach usage, heritage and cultural issues

### **2. Health & Wellbeing**

This category recognises that the beach is used for the healthy lifestyle of the community.

- Evidence that the community is encouraged to use the beach for a wide range of activities (individual / family).
- Evidence that the community regards the beach as a venue for healthy activity.
- Presence of walkways, cycle ways, walking tracks, playground areas.

### **3. Litter & Waste Management**

This category recognises the efforts established to minimise and manage litter and waste in the vicinity of the beach.

- Evidence that the community wishes to minimise / reduce litter within the beach precinct.
- Provision of programs (including community education programs) and signage/infrastructure to discourage littering & to encourage resource recovery?
- How does the town / city / region / beach community deal with / dispose of recyclable & non-recyclable materials?

### **4. Long Term Sustainability**

This category recognises the efforts of the community to rise to the challenges of using and managing a dynamic environment.

- Evidence that the town / city / region / beach community is meeting the challenges arising from the onset of rising coastal sea levels.
- Management & protection of natural environment.
- Careful / sensitive provision of appropriate “beach access” (for beach users, the fishing and surfing fraternity, sight-seers with 4-wheel drives.)
- Information provision regarding threatened coastal habitats where relevant.

### **5. Youth Involvement**

This category recognises the involvement of young people in the use and management of the area.

- Evidence of youth leadership of groups associated with maintaining the appearance & environmental protection of the beach & surrounding areas.
- Activities initiated and/or managed by the youth in the community to encourage a healthy life-style.
- Youth driven events (e.g. fund-raising, competitions, beach games/activities).
- Youth involvement in/support of activities run by other community groups & local council.

# Sustainable Schools

The Sustainable School Awards recognize the important work schools are doing by incorporating sustainability learning into school life. Social change happens with the younger generations, in general. Keep Australia Beautiful feels strongly about the importance of educating and encouraging the younger generation to be our leaders.

## AWARD CATEGORIES

### 1. Presentation of school

- How does the school present itself?
- Gardens, buildings, play areas, litter presence, pride.

### 2. Approach to sustainability

- How is the cross curricular stream of Sustainability incorporated into the school's program/s?
- How is Energy and Water use managed at the school? Are Solar panels monitored?
- Is there a litter action plan/strategy? Do litter audits or litter free lunches occur?
- How are litter, recyclables, land fill, green waste/compost managed? What happens to these?
- Are there student led programs, with staff or community supervision? – Veggie or flower garden, waste collection, energy /water monitoring....

### 3. Community links

- Local, national, or international
- Communication with community re sustainable practice.
- How does the school participate with the community?
- How does the community participate with the school?
- 

### 4. Youth leadership and participation

- Is there a particular student leader or group within the school or community that is worthy of KAB recognition?
- Are there student lead programs, with staff or community supervision? – Veggie or flower garden, waste collection, energy /water monitoring
- Are student groups active and empowered?
- Is there student participation in the award judging?



## Youth Award

This award celebrates the efforts of individuals or groups (25 years of age or under), who are actively contributing to their community. They demonstrate this through commitment, leadership and passion for the enhancing of quality of life and the sustainability of the community.

Effectively, this award is for the KABTAS 'Young Citizen of the Year'.

These are some examples:

- Actively contributing to their community.
- Demonstrating leadership with community programs.
- Working with the community to achieve improvements.
- Contributing to community sustainability.

## **John Donaghy Memorial Award**

This award celebrates and recognizes individuals or groups for their contribution and commitment to the quality of life and sustainability of their community.

Effectively, it is our organization's "Citizen of the Year" award.

### **ABOUT JOHN DONAGHY**

John began his working career with J. Walch and sons initially as a clerk and later as a sales representative. John was employed by J. Walch and Sons for approximately 7 years until they merged with Mercury Walch.

In 1973 John joined the Cascade Brewery working with The Tasmanian Bottle Company as a clerk and within two years was appointed foreman.

In 1988 John was appointed Bottle Company Supervisor after a re-structure and he soon progressed to manager. John saw the Bottle Company arm of the Cascade Brewery to a close and he then represented the company in joint recycling efforts with ACI, all Local Governments and the Litter Research and Recycling Association (LRRA).

His ability in the recycling area saw him play a key role in establishing recycling networks with local Government across Tasmania.

In 1993 John left the Cascade Brewery to take up a position with the LRRA.

Following that he worked for the Beverage Industry Environment Council for approximately 12 years and then the Packaging Stewardship Forum (PSF) of the Australian Food and Grocery Council.

For many years John was a Board member of KABTAS, a great supporter and contributor to our aims and ideals.

John passed away suddenly on January 6th 2007 aged 57 from a heart related disease whilst still in the employ of the PSF.

**All Awards are proudly sponsored by:**

**TASMANIAN GOVERNMENT**

**PACKAGING STEWARDSHIP FORUM**

**and**

**REPLAS**

**(Manufactures of recycled plastic products)**

**Sustainable School Awards sponsored by:**

**WRIGLEY and REPLAS**



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